

The Inspiration Score



The Teaching Styles

CARING 74% Positive Stances Defensive Stances POSING 24% PLEASING 8% BRUISING 22% RESENTING 13% CUSHIONING 8% FEARING 4% HUMILIATING 0%

WARMLY DEMANDING 72%

DEMANDING 86%

Support and Challenge



Making Sense of your Inspire Ring Profile Chart

The vertical metric (in blue) within the middle of the Ring. This ranges from 0 to 100% (in this example it is 78%). This is a measure of your beneficence or positive impact on your students. The defensive statements selected lower the score and positive statements increase the score. You can compare your score to the school or college average through the ASSEMBLY programme. (See resources section)

Each of the teaching styles is given a score from 0 to 100% and is in orange. The teaching styles summarise your attitude to students.

Circle your highest scoring positive or 'good day' style and your highest scoring defensive 'bad day' style. In this example it would be DEMANDING 86% for our good day and POSING 24% for our bad day.

Note: You may be concerned by scores such as 13% for the defensive styles. Be reassured that such low scores reflect a very low level of that style.

Find your scores for **Support** and **Challenge** e.g. 48% to 52%.

This ratio score reflects your balance between the two preferences. These scores add up to 100%.

Identify which is your bigger preference and by how much it is bigger than the other preference. The red arrow points to the location on the ring determined by this ratio score.

It is useful to see how this location compares to earlier activities you may have done within the Inspire Programme, when you were asked to locate yourself on the Ring or where you placed yourself on the Arc of Preferences.

Consider whether the profile reflects you accurately or not. Anything you want to add, anything important about you that is missing? You can change your chart as you see fit.

Strengths and Issues



Select and asterisk a few specific **strengths** that you are particularly proud of.

Select one or two **issues** from the bottom half of your ring that you would like to work on.

Discuss your profile with a colleague or mentor who knows you well.

Invite a group of students to complete the Inspire Ring profile in terms of how they see you. Explain that you want to be as good a teacher as you can and you would welcome their feedback. You can create a collated group profile by using the Assembly programme.