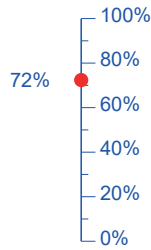


# Explaining the Aspire Ring Profile Chart to Pupils

## The Aspiration Score



The vertical metric (in blue) within the middle of the Ring. This ranges from 0 to 100% (in this example it is 72%). This is a measure of general attitude to school/ energy for learning/ wellbeing. The defensive statements selected lower the score and positive statements increase the score. You can compare each pupil's score to the class average through the ASSEMBLY programme. (See resources section)

## The Learning Stances



Each of the learning stances is given a score from 0 to 100% and is in orange. The learning stances summarise young peoples' attitude to self, peers, teachers and learning. Note that young people can be concerned by scores such as 13% for the defensive stances. They can be reassured that such low scores reflect a very low level of that stance.

Invite pupils to circle their highest scoring positive of 'good day' stance and their highest scoring defensive 'bad day' stance. In this example it would be **TEAM PLAYING 78%** for our good day and **TAKING THINGS TO HEART 32%** for our bad day.

## Fair to Self & Fair to Others



Ask pupils to find their scores for **fair to self** and **fair to others** (in red) e.g. 55% to 45%.

This ratio score reflects their level of balance between the two preferences. Point out that these scores add up to 100%.

Ask which is the bigger preference and by how much it is bigger than the other preference.

The red arrow points to the location on the ring determined by the ratio score.

It is useful to see how this location compares to earlier activities students may have done within the Aspire Programme, Theme 7 My Feel Good Preferences, when students are asked to locate themselves on the Ring and where they are placed on the Arc of Preferences.

Ask your pupils whether the profile reflects them accurately or not. Anything they want to add, anything important about them that is missing? Let them change their chart as they see fit.

## Strengths and Issues



From the statements (in black arranged around the ring) invite pupils to select and asterisk a few specific **strengths** that they are particularly proud of.

Invite pupils to select one or two **issues** from the bottom half of their ring that they would like to work on.